Course Description:

We provide an 8-hour class for law enforcement agencies which covers: jail operations, Prison Rape Elimination Act (PREA), de-escalation, bias awareness, liability, emergency procedures, minimum jail standards, inmate segregation, suicide prevention, and juvenile procedures. We designed this class to be interactive, while providing the most up-to-date information on regularly changing legal requirements. Our class offers exercises and ideas on what to be aware of in all correctional facilities, and how to be best prepared.

Course Activities:

In this 8-hour course, several learning activities will be utilized, such as pre-class survey, interactive video scenarios, case studies, classroom discussion, group discussion, question and answer during.

Assessment of Student Learning:

Student learning will be assessed by the learning activities listed above.

Course Goal: To provide the audience with necessary skills and address issues for Temporary Holding Cells

Objective #1: The students will understand Standards in Corrections Training of Title !5, and Title 24 **Objective #2:** The students will demonstrate a working knowledge of Prison Rape Elimination Act, and legal liabilities

Resources required for this module: (All resources required to deliver this module of instruction)

- Computer with PowerPoint
- Projector
- Laptop computer
- Wi-Fi access
- Video conferencing software

Course content	Instructor Notes
Course content	Instructor Notes
I. Pre-Course work	
A. Review Digital Class guide	
Verification methods	
2. How to interact on-line	
3. Directions for video conferencing	
B. Identify	
1. Bias	
2. Awareness	
3. Understanding	
C. Develop Course goals	
 Learning Objectives 	
Own knowledge of subject	
II. Course Authority	
A.Title 15, Section 1024	
B. Penal Code, Section 6030	

III. Standards and Responsibilities

- A. Applicable Minimum Jail Standards (MJS)
 - 1. History/Foundational Law
 - 2. Title 15 Text: Definitions and Standards
- B. Jail Operations Liability
 - 1. Terms/Concepts/Principles
 - 2. United States Code (U.S.C.)
 - a. Title 42, Section 1983
 - 3. Actionable Claims
 - 4. Vicarious Liability
 - 5. Confidentiality of Information

IV. Emergency Procedures

- A.Title 15, Section 1027
 - 1. Number of personnel
- B. Title 15, Section 1028
 - 1. Fire and life safety staff
- C. Title 15, Section 1029
 - 1. Agency policy and procedures manual
- D.Title 15, Section 1045
 - 1. Public information plan

V. Inmate Segregation

- A. Classification Procedures
 - 1. Criteria/Considerations
 - 2. Medical clearance
 - 3. Penal Code Sections 4001 and 4002
 - a. Civil/Criminal
 - b. Male/Female
 - c. Sentenced/Unsentenced
 - 4. Welfare and Institutions Code, Section 207
 - a. Separation of juveniles and adults
 - b. Proposition 21
 - 5. Title 15, Sections 1050-1053
 - a. Classification plan
 - b. Inmates with communicable diseases
 - c. Mentally disordered inmates
 - d. Administrative segregation
 - 6. Decision Making Process
 - a. Security
 - b. Custody
 - c. Legal Requirements
 - d. Programs

VI. Prison Rape Elimination Act (PREA)

- A. Intake Screening
 - 1. Medical & classification questions
 - 2. Documentation Responsibilities
 - 3. Document all report
 - 4. Have a policy to investigate
 - 5. Keep a log for audits
 - 6. Legal Requirements
 - a. Investigations
 - b. Evidence Collection
 - c. What is your county policy
 - 1. San Francisco-7 days
 - 2. San Mateo-10 days
 - 7. Reporting requirements
 - a. Documentation of any previous incidents
 - b. Notification to agency head of where incident occurred.
 - 8. Documentation
 - B. 455 Standards from the Federal Law
 - 1. Posters notifying of rights for zero tolerance.
 - 2. Training for staff
 - 3. Audits every three years for facility
 - 4. PREA Resource Center

VII. Suicide Prevention

- A. Title 15, Section 1219
 - 1. Suicide prevention program
- B. Liability Issues
 - 1. Prevention Procedures
 - 2. Identification signs
 - 3. Monitoring
- C. Assisting in a suicidal crisis
 - 1. Correctional Health for inmate
 - 2. Critical Incident Stress Management for staff

XIII. Review and Evaluations

- A. Oral quiz of students demonstrating knowledge of subject
- B. Instructors
- C. Class
 - 1. POST